

# English

## The Write Stuff – Writing Focuses:

**Narrative (story)** - In this unit, children will use the text 'Little Red Riding Hood' by Lari Don. They will identify the main plot points and use these to create their own piece of writing.

**Poetry (list poem)** – Children will look at the poem 'Firework Night' by Andrew Collett. This gives the children the chance to have fun with language and describe the fabulous fireworks that light up the night sky. They will use this to create their own poem.

**Non-fiction (postcard/letter)** – Children will identify the key features of the postcard in the text 'Meercat Christmas' by Emily Gravett. They will use the same structure to create their own postcard.

## Phonics Focus – Little Wandle:

Children will review Phase 3/4 sounds before beginning Phase 5 sounds. Children will take part in 3 reading practise sessions a week to build their fluency, comprehension and prosody skills. Y2 will have a 6 week bridging program and then they will move onto the spelling phonics program.

## Whole Class Reading:

Children will study a range of books including classics, significant authors, emotions, culture, world faiths and new publications. Children will listen for enjoyment as well as learning key vocabulary within the texts, before answering comprehension questions.

## Reading at home:

Children will be allocated their weekly reading practice eBook online on Collins Big Cat Scheme.



## Topic Notes Year Group: 1/2 Hayburn Wyke Autumn Term 2023

## Whole School Christian Values, Class Drivers and Information

During our whole school Worship sessions, we will be focusing on the Christian values of generosity and compassion. We will explore bible stories which explore this value and we will link it to our own lives. We will think carefully about how we can live these values out in our own lives.

In Autumn 2, children will explore the Christmas Story and prepare for our KS1 Christmas performance.

# Maths

## White Rose Maths– Maths Focuses:

This term we will be focussing on:

- Number and place value

Year 1 children will focus on numbers within 20, although they will be encouraged to count up to 100. Year 2 will have opportunities to recap important ideas from year 1 before applying them to larger numbers to 100.

- Addition and subtraction

Year 1 are introduced to the part whole model for addition and subtraction and use this support fact families and number bonds. Year 2 recap this before moving onto number bonds to 100.

- Shape

Children will focus on identifying and describing properties of 2D and 2D shape.

## Other focuses:

**Rm Easimaths** – Children to log on and work through their personalised programme. We will check progress regularly to see where children need extra support.

**TTRS (Times Table Rock Stars)** – Children to log on and practise.

**Fluency Bee** – children will take part in an additional daily maths fluency session to build their number sense and accuracy.

## Religious Education

### What Do Christians Believe God is Like?

Children will explore parables with a focus on The Lost Son. They will be able to explain what these stories tell Christians about what God is like, focussing on love and forgiveness. They will think of times they have been forgiven, or forgiven someone else, and how it made them feel.

### What does Christmas Matter to Christians?

Children will explore the story of Jesus' birth and the main people in the story. They will suggest why Jesus is important to Christians. They will talk about why Christians may be thankful at Christmas.

## PE and Games

Outdoor and Adventurous Activities: Children will complete a range of activities which will help to develop their team work and leadership skills.

Multi-Skills: Children will work on a range of skills that are used during PE. They will develop balance, co-ordination and agility. They will work on improving their special awareness and have a greater confidence in decision making.

## Computing

### Using and applying

Year 1 children will use programmable toys to consolidate simple programming commands. Year 2 children progress onto programming without using computers. Children will be able to login to computers and use word processing to type simple sentences.

## Science

### Everyday Materials

#### Brilliant Builders & Exploring Changes

Children will explore, compare and sort different materials and their properties such as wood, metal, plastic, glass, fabric, rock and water.

Children will explore how materials can change, for example through melting and freezing, malleability, and changes to materials when they are heated up.

Throughout, children will learn to work scientifically by asking questions, observing, performing simple tests and making observations.

## Music

Children will focus on singing songs themed to the story 'Jack and the Beanstalk', before practising songs for our Christmas performance in Autumn 2.

## History

### Explorers

Children will develop historical knowledge and understanding of the lives of explorers Christopher Columbus and Tim Peake. They will discuss their significance and contribution to national and international achievements.

Children will analyse sources by looking at images of explorer expedition kit, and hone their comparison skills by looking at the different journeys and vessels used by the two explorers.

## Art/Design & Technology

### Art:

In Art we will focus on developing our skills of drawing, water colour painting and Sculpture. We will explore how to make different thicknesses of lines and use a variety of materials to sculpt with.

### Design Technology:

In DT we will be exploring where different foods come from and discussing why they are healthy or not. We will taste a variety of fruits, and make our own fruit salad based on our preferences.

## PSHCE and RSE

### Heart Smart

Children will focus on 'Getting Heartsmart' by understanding our feelings and how we can make positive and healthy choices for ourselves and other people.

In Autumn 2, children will explore 'Don't Forget to Let Love In!' where children will be learning how to accept love and let it strengthen their hearts.